# Mahatma Gandhi Vidyamandir's <br> <br> Arts, Science and Commerce College Harsul 

 <br> <br> Arts, Science and Commerce College Harsul}

Tal. Tryambakeshwar, Dist. Nashik

## Student Satisfaction Survey Academic Year 2022-23

College has conducted the Student Satisfaction Survey (SSS) on overall institutional performance for the academic session 2022-2023. The report of academic session was approved by IQAC and uploaded to the website. The Questionnaire of the SSS is as under-

| Questionnaire for Student Satisfaction Survey (SSS) |  |  |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Question | Multiple Choice |
| 1 | How much of the syllabus was covered in the class? | $\begin{aligned} & \hline 4-85 \text { to } 100 \% \\ & 3-70-89 \% \\ & 2-50-69 \% \\ & 1-30-49 \% \\ & 0-\text { Below } 29 \% \\ & \hline \end{aligned}$ |
| 2 | How well did the teachers prepare for the classes? | 4 --Thoroughly <br> 3 - Satisfactorily <br> 2 - Poorly <br> 1 - Indifferently <br> 0 - Won't teach at all |
| 3 | How well were the teachers able to communicate? | 4 - Always effective <br> 3 - Sometimes effective 2 - Just satisfactorily 1-Generally ineffective 0-Very poor communication |
| 4 | The teacher's approach to teaching can best be described as | 4-Excellent <br> 3 - Very good <br> 2 - Good <br> 1 -Fair <br> 0-Poor |
| 5 | Fairness of the internal evaluation process by the teachers. | 4 - Always fair <br> 3 - Usually fair <br> 2 - Sometimes unfair <br> 1 - Usually unfair <br> 0- Unfair |
| 6 | Was your performance in assignments discussed with you? | 4 - Every time <br> 3 - Usually |


|  |  | 2-Occasionally/ Sometimes 1 - Rarely 0- Never |
| :---: | :---: | :---: |
| 7 | The institute takes active interest in promoting internship, student exchange and field visit opportunities for students. | 4-Regularly <br> 3 - Often <br> 2 - Sometimes <br> 1 - Rarely <br> 0- Never |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 4 - Significantly <br> 3 - Very well <br> 2 - Moderately <br> 1 - Marginally <br> $0-$ Not at all |
| 9 | The institution provides multiple opportunities to learn and grow. | 4 - Strongly agree <br> 3 - Agree <br> 2 - Neutral <br> 1 - Disagree <br> 0- Strongly disagree |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 4 - Every time <br> 3 - Usually <br> 2- Occasionally/ Sometimes <br> 1 - Rarely <br> $0-$ Never |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 4 - Every time <br> 3 - Usually <br> 2 - Occasionally/ <br> Sometimes <br> 1 - Rarely <br> 0 - I don't have a mentor |
| 12 | The teachers illustrate the concepts through examples and applications. | 4 - Every time <br> 3 - Usually <br> 2 - Occasionally/ <br> Sometimes <br> 1-Rarely <br> 0 -Never |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | $\begin{aligned} & 4 \text { - Fully } \\ & 3 \text { - Reasonably } \\ & 2 \text { - Partially } \\ & \text { 1 - Slightly } \\ & 0 \text { - Unable to } \end{aligned}$ |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 4 - Every time <br> 3 - Usually <br> 2 - Occasionally/ <br> Sometimes |


|  |  | $\begin{aligned} & 1 \text { - Rarely } \\ & 0 \text { - Never } \end{aligned}$ |
| :---: | :---: | :---: |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 4 - Strongly agree <br> 3 - Agree <br> 2 - Neutral <br> 1 - Disagree <br> 0 - Strongly disagree |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 4 - To a great extent <br> 3 -Moderate <br> 2 - Somewhat <br> 1 - Very little <br> 0 - Not at all |
| 17 | Teachers encourage you to participate in extracurricular activities. | 4 - Strongly agree <br> 3 - Agree <br> 2 - Neutral <br> 1 - Disagree <br> 0 - Strongly disagree |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 4 - To a great extent <br> 3 -Moderate <br> 2 - Somewhat <br> 1 - Very little <br> 0 - Not at all |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | $\begin{aligned} & 4-\text { Above } 90 \% \\ & 3-70-89 \% \\ & 2-50-69 \% \\ & 1-30-49 \% \\ & 0-\text { Below } 29 \% \end{aligned}$ |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 4-Strongly agree <br> 3 - Agree <br> 2 - Neutral <br> 1 - Disagree <br> 0 - Strongly disagree |

## Report of the Student Satisfaction Survey (SSS)

## Survey Methodology

To measure the student's level of satisfaction on their experiences with our College we used random sampling method. The questionnaire prepared to assess the overall development and satisfaction of the student. The questionnaire consist 20 questions which cover all the aspects of student. The questionnaire Google form link Email sends to the students and collected first 100 responses through Google form.

## Survey Analysis and Prepared Result

The 100 responses collected and questionnaire analyzed finally result of the questionnaire of Student Satisfaction Survey.

| Sr. No. | Question | Multiple Choice | Received No of Responses Out of 100 questionnaire |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | How much of the syllabus was covered in the class? |  | $\begin{gathered} \text { No of } \\ \text { Question } \end{gathered}$ | \% |
|  |  | $4-85$ to $100 \%$ | 49 |  |
|  |  | 3-70-89\% | 37 |  |
|  |  | 2-50-69\% | 9 |  |
|  |  | 1-30-49\% | 4 |  |
|  |  | 0 - Below 29\% | 1 |  |
|  |  |  |  |  |
| 2 | How well did the teachers prepare for the classes? | 4 --Thoroughly | 40 |  |
|  |  | 3 - Satisfactorily | 47 |  |
|  |  | 2 - Poorly | 9 |  |
|  |  | 1 - Indifferently | 2 |  |
|  |  | 0 - Won't teach at all | 2 |  |
|  |  |  |  |  |
| 3 | How well were the teachers able to communicate? | 4 - Alwayseffective | 63 |  |
|  |  | 3 - Sometimes effective | 26 |  |
|  |  | 2 - Just satisfactorily | 8 |  |
|  |  | 1-Generallyineffective | 3 |  |
|  |  | 0 - Very poor communication | 0 |  |
|  |  |  |  |  |
| 4 | The teacher's approach to teaching can best be described as | 4-Excellent | 47 |  |
|  |  | 3 - Very good | 37 |  |
|  |  | 2-Good | 13 |  |
|  |  | 1-Fair | 2 |  |
|  |  | 0-Poor | 1 |  |
|  |  |  |  |  |


| 5 | Fairness of the internal evaluation process by the teachers. | 4-Alwaysfair | 68 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 3 - Usually fair | 14 |  |
|  |  | 2-Sometimes unfair | 11 |  |
|  |  | 1 - Usually unfair | 3 |  |
|  |  | 0- Unfair | 4 |  |
| 6 | Was your performance in assignments discussed with you? | 4- Everytime | 67 |  |
|  |  | 3 - Usually | 21 |  |
|  |  | 2- Occasionally/Sometimes | 7 |  |
|  |  | 1-Rarely | 4 |  |
|  |  | 0- Never | 1 |  |
|  |  |  |  |  |
| 7 | The institute takes active interest in promoting internship, student exchange and field visit opportunities for students. | 4 - Regularly | 63 |  |
|  |  | 3 - Often | 12 |  |
|  |  | 2-Sometimes | 22 |  |
|  |  | 1-Rarely | 2 |  |
|  |  | 0- Never | 1 |  |
|  |  |  |  |  |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 4 - Significantly | 41 |  |
|  |  | 3 - Very well | 46 |  |
|  |  | 2 - Moderately | 8 |  |
|  |  | 1 - Marginally | 4 |  |
|  |  | $0-$ Not at all | 1 |  |
|  |  |  |  |  |
| 9 | The institution provides multiple opportunities to learn and grow. | 4 - Stronglyagree | 38 |  |
|  |  | 3 - Agree | 53 |  |
|  |  | 2-Neutral | 7 |  |
|  |  | 1 - Disagree | 2 |  |
|  |  | 0-Strongly disagree | 0 |  |
|  |  |  |  |  |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 4 - Every time | 70 |  |
|  |  | 3-Usually | 17 |  |
|  |  | 2- Occasionally/Sometimes | 10 |  |
|  |  | 1-Rarely | 3 |  |
|  |  | 0-Never | 0 |  |
|  |  |  |  |  |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 4 - Everytime | 61 |  |
|  |  | 3 - Usually | 22 |  |
|  |  | 2- Occasionally/Sometimes | 10 |  |
|  |  | 1-Rarely | 5 |  |
|  |  | 0 - I don't have a mentor | 2 |  |
|  |  |  |  |  |
| 12 | The teachers illustrate the concepts through examples and applications. | 4 - Everytime | 61 |  |
|  |  | 3 - Usually | 26 |  |
|  |  | 2 - Occasionally/Sometimes | 8 |  |





